

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Westshire Elementary

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	59	375	341	314	28	329	252	61	97%	30	7%	0%
No Free/Reduced Lunch or Milk	385	22	381	314	314	*	*	*	25	96%	13	0%	0%
Free/Reduced Lunch or Milk	385	37	371	330	314	19	304	239	36	97%	17	12%	0%
Without Disability	385	48	409	337	314	21	368	242	*	98%	*	4%	*
With Disability	385	11	224	285	314	*	*	*	*	*	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	57	384	341	314	27	338	251	*	97%	30	7%	0%
Not English Language Learner	385	59	375	341	314	28	329	252	61	97%	30	7%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound